

## English for Secondary Teachers, 61–75 cr Autumn 2024

*Engelska för 7–9 lärare, 61–75 hp, ht 2024*

Course code: 9AEN59

### READING LIST

The books, etc. listed under “Course Literature” are compulsory reading.
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#### Task-Based Grammar

##### Course Literature

Ellis, Rod (2006) Current Issues in the Teaching of Grammar: An SLA Perspective. *TESOL Quarterly* 40, (1) 83-107 [This is available to download for free via the LiU Library web page: <http://www.bibl.liu.se>; search for *TESOL Quarterly*, and then the year and issue]

Larsen-Freeman, Diane (1997) “Grammar and Its Teaching: Challenging the Myths.” CAL Online Resources: Digests. [online] available from <<http://files.eric.ed.gov/fulltext/ED406829.pdf>> [26 June 2024]

Willis, Dave & Willis, Jane (2007) *Doing Task-based Teaching*. Oxford: Oxford University Press

*Materials supplied by the Department (via the Lisam course room for 9AEN73).*

##### Reference Literature

Edwards, Corony & Willis, Jane (eds.) (2005) *Teachers Exploring Tasks in English Language Teaching*. Basingstoke, Hants.: Palgrave Macmillan Ltd

Larsen-Freeman, Diane (2003) *Teaching Grammar: From Grammar to Grammmaring*. Toronto, Canada: Thomson/Heinle

Nunan, David (2004) *Task-Based Language Teaching*. Cambridge: Cambridge University Press

Parrot, Martin (2000) *Grammar for English Language Teachers*. Cambridge: Cambridge University Press

Pérez-Llantada, Carmen (2007) "New trends in Grammar Teaching: Issues and Applications. An Interview with Prof. Diane Larsen-Freeman." *Atlantis* [online] 29, (1) 157-163. Available from <<http://www.atlantisjournal.org/old/ARCHIVE/29.1/2007Perez-Llantada.pdf>> [26 June 2024]

Shehadeh, Ali (2005) "Task-based Language Learning and Teaching: Theories and Applications." In *Teachers Exploring Tasks in English Language Teaching*. ed. by Corony Edwards & Jane Willis. Basingstoke, U.K.: Palgrave Macmillan Ltd, 13-30. [available via Lisam: Course preparations)

Willis, Dave (1990) *The Lexical Syllabus: A New Approach to Language Teaching*. [online] London: Collins E.L.T. Available from <<https://www.birmingham.ac.uk/schools/edacs/departments/englishlanguage/research/resources/lexical-syllabus.aspx>> [26 June 2024]

Willis, Jane (1996) *A Framework for Task-based Learning*. Harlow, U.K.: Addison Wesley Longman (Pearson Education) Ltd.

# Teaching Literature

## Course Literature

Appleman, Deborah. *Critical Encounters in High School English: Teaching Literary Theory to Adolescents*. Language and Literacy Series, 2009. ISBN: 9780807756232

*A few articles distributed by the Department (via the Lisam course room for 9AEN73)*

*See instructions published in Lisam before first seminar for details of what to read for when.*

## Reference Literature

Beach, Richard, Deborah Appleman, Bob Fecho, Rob Simon. *Teaching Literature to Adolescents*. Routledge, 2016.

Bean, Thomas W., Judith Dunkerly-Bean, Helen J. Harper. *Teaching Young Adult Literature: Developing Students as World Citizens*. Sage, 2013.

Hayn, Judith A. *Teaching Young Adult Literature Today*. Roman Littlefield Education, 2016.

## YAL novels (to choose from):

Adiga, Aravind. *The White Tiger*. Free Press, 2008.

Allison, Dorothy. *The Bastard out of Carolina*. Penguin Classics, 2012.

Andersen, M.T. *The Feed*. Candlewick Press, 2012.

Bourne, Holly. *Are We All Lemmings and Snowflakes?* Usborn Publishing Ltd. 2018.

Butler, Octavia. *Parable of the Sower* (1993). Headline publishing, 2019.

Cisneros, Sandra. *The House on Mango Street*. Random House, 1991.

Creech, Sharon. *Love That Dog*. Bloomsbury Publishing, 2001.

Creech, Sharon. *Walk Two Moons*. Harperteen, 2001.

Creech, Sharon. *Ruby Holler*. Bloomsbury Publishing, 2014.

Darbon, Mel. *Rose Loves Jack*. Usborne Publishing, 2018.

Fine, Anne. *The Tulip Touch*. Puffin Classics, 2006.

Gourlag, Candy. *Bone Talk*. David Fickling Books, 2018

Greene, John. *Looking for Alaska*. Penguin Books, 2007.

Lee, Harper. *To Kill a Mockingbird*. Random House, 2015.

Levithan, David. *Every Day*. Egmont Books, 2013.

(Levithan, David. *Another Day*. Random House, 2015.

Levithan, David. *Someday*. Random House, 2018)

Lum McCunn, Ruthanne. *Thousand Pieces of Gold*.

Marchetta, Melina. *Jellicoe Road*. Harperteen, 2010.

Beacon Press, 2015.

Morpurgo, Michael. *Private Peaceful*. Scholastic Paperbacks, 2006.

Morpurgo, Michael. *Wreck of Zanzibar*. Egmont Children's Books, 2007.

Nielsen, Susin. *No Fixed Address*. Andersen Press Ltd. 2018.

Russo, Meredith. *If I Was Your Girl*. Flatiron Books, 2016.

Sachar, Louis. *Holes*. Bloomsbury Children's Books, 2015.

Sedgwick, Marcus. *Floodland*. Orion Children's Books, 2000.  
Sedgwick, Marcus. *Witch Hill*. Orion Children's Books, 2001.  
Sedgwick, Marcus. *The Foreshadowing*. Orion Children's Books. 2014.  
Sedgwick, Marcus. *She Is Not Invisible*. Square Fish, 2015.  
Sedgwick, Marcus. *Ghosts of Heaven*. Square Fish, 2016.  
Sedgwick, Marcus. *Monsters We Deserve*. McMillan, 2019.  
Singer, Nicky. *The Survival Game*. Hodder Children's Books, 2018.  
Walker, Alice. *The Color Purple*. Orion Publishing, 2017.  
Webber, Catherine. *Only Love Can Break Your Heart*. Walker Books, 2018.  
Weymouth, Laura. *The Light between the Worlds*. Chicken House, 2018.  
Yosafzai, Malala. *I Am Malala*. Orion Publishing group, 2014.

*Students may also suggest other literary texts. If so, get the teacher's approval before beginning to work with a title of your choice.*

## Language Studies 2

### Course Literature

Yule, George (2020) *The Study of Language*. 7<sup>th</sup> edn [or earlier]. Cambridge: Cambridge University Press

*Materials supplied by the Department (via Lisam).*

### Reference Literature

Brown, Penelope & Levinson, Stephen C. (1987) *Politeness: Some Universals in Language Usage*. Cambridge: Cambridge University Press

Chandler, Daniel (1994-2022) *Semiotics for Beginners*. [online] available from <<http://visual-memory.co.uk/daniel/Documents/S4B/?LMCL=WzhsMg>> [26 June 2024]

Crystal, David (2019) *The Cambridge Encyclopedia of the English Language*. 3<sup>rd</sup> edn [or earlier]. Cambridge: Cambridge University Press. ISBN: 9781108437738

Ellis, Rod, & Barkhuizen, Gary (2005) *Analysing Learner Language*. Oxford: Oxford University Press

Gee, James & Handford, Michael (eds.) (2013) *The Routledge Handbook of Discourse Analysis*. London: Routledge [online] available from <<https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=957494>> [26 June 2024]

Hutchby, Ian. & Wooffitt, Robin (2008) *Conversation Analysis*. 2<sup>nd</sup> edn. Cambridge: Polity Press

O’Keeffe, Anne & McCarthy, Michael (eds.) (2012) *The Routledge Handbook of Corpus Linguistics*. London: Routledge [online] available from <<https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=496305>> [26 June 2024]

Romaine, Suzanne (2000) *Language in Society*. 2<sup>nd</sup> edn. Oxford: Oxford University Press

Saeed, John (2003) *Semantics*. 2<sup>nd</sup> edn. Oxford: Blackwell

Stibbe, Arran (2021) *Ecolinguistics: Language, Ecology and the Stories We Live By*. 2<sup>nd</sup> edn. Abingdon, Oxon: Routledge [online] available from <<https://www-taylorfrancis-com.e.bibl.liu.se/books/mono/10.4324/9780367855512/ecolinguistics-arran-stibbe>> [26 June 2024]

## Literary Experimentation (Literary Studies)

### Course Literature

*Any edition is fine, but avoid easy reading or abridged versions (see also below).*

Kerouac, Jack. *On the Road*. 1957. Not the original scroll version.

Plath, Sylvia. *The Bell Jar*. 1963.

Fowles, John. *The French Lieutenant's Woman*. 1969.

*Additional material is supplied by the department and posted on LISAM.*

## Referencing

For literature

“MLA Formatting and Style Guide.” *The Purdue OWL*. Purdue U Writing Lab,  
[https://owl.purdue.edu/owl/research\\_and\\_citation/mla\\_style/mla\\_formatting\\_and\\_style\\_guide/mla\\_general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html). Accessed 26 June 2024

For language/linguistics

Deane, M. (2017) *Coventry University Harvard Reference Style Guide*. Unpublished booklet.  
Coventry: Coventry University [online] available from <<https://www.coventry.ac.uk/study-at-coventry/student-support/academic-support/centre-for-academic-writing/support-for-students/academic-writing-resources/cu-harvard-reference-style-guide/>> [26 June 2024]